



**THEME**

# AVID 10

**EQ: How do we analyze theme?**

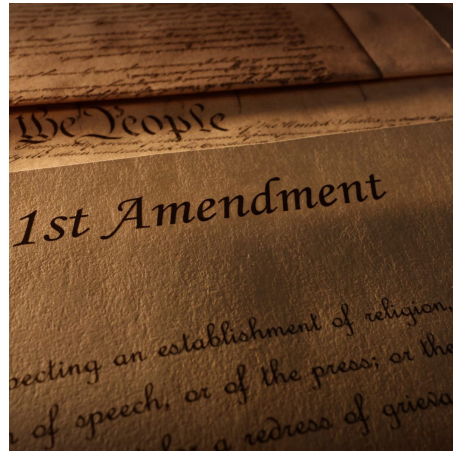


# AMENDMENT I

“Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition and the Government for a redress of grievances.”

## TURN AND TALK

Based on what you read about the First Amendment, what does this mean for your rights in school today?



# ARTICLE: "SUPREME COURT RULES CHEERLEADER'S SUSPENSION VIOLATED FIRST AMENDMENT"

- Read through the article.
- Identify the theme.
- Highlight what supports the theme.



# THINGS TO KEEP IN MIND

- Notice
  - People, places, events, dates, laws, terms
  - Title and author
- Wonder
  - Questions you have about the text
  - “I wonder if...”
- Hunch
  - Inferences
  - Guesses
  - Predictions
- Connections
  - Connect the content to prior knowledge.
  - Connect the content to main ideas.



# ASSIGNMENT

- In your notebook answer the questions:
  - What is the argument of the article?
  - Do you agree/disagree with the argument of the article? Why?
  - Provide two pieces of evidence to support your agreement/disagreement.