



Assessment Details

SCORE: 3.1 Friedrichsen, Meredith

SUBMITTED 2021-11-24 00:01:56

ASSESSED 2021-12-15 11:41:40 ✓ Results
Seen 2021-12-15 11:42:16

ASSESSOR Ripplinger, Kristin (external)

TYPE Manual

PLACEMENT FALL 2021 - Practicum I -
Secondary

TOC n/a

INSTRUMENT [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: During Miss Friedrichsen's practicum experience I observed her desire to become an effective teacher. She made excellent observations and asked many wonderful questions that demonstrated educator thinking.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Miss Friedrichsen used a pre-test strategy to determine what students already knew.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Responds appropriately to student behavior		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Effectively teaches subject matter		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Guides mastery of content through meaningful learning experiences		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Uses multiple methods of assessment		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	During her practicum, Miss Friedrichsen used a variety of assessments. She observed and interacted with students before, during, and after lessons by asking questions to determine what information they knew, learned, and remembered. She also used entrance and exit slips, fill-in the blank notes, a graphic organizer, and a worksheet.
Connects lesson goals with school curriculum and state standards		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Adjusts instructional plans to meet students' needs		<div style="text-align: center;"> n/a 1.0 <input type="text" value="n/a"/> 4.0 </div>	Differentiation was an area Miss Friedrichsen and I discussed many times, but I was unable to observe her using differentiation strategies.
Collaboratively designs instruction		<div style="text-align: center;"> 3.0 1.0 <input type="text" value="3.0"/> 4.0 </div>	
Differentiates instruction for a variety of learning needs		<div style="text-align: center;"> n/a 1.0 <input type="text" value="n/a"/> 4.0 </div>	Differentiation was an area Miss Friedrichsen and I discussed many times, but I was unable to observe her using differentiation strategies.

Criterion	Description	Score	Comments
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0 4.0	This is an area of great strength for Miss Friedrichsen.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0 4.0	This is an area of great strength for Miss Friedrichsen.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0 3.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0 3.0	

Annotated Documents

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