10/2/22, 2:46 PM Assessment Details



## **Assessment Details**

GRADE: 93.00% | SCORE: 3.1 | Friedrichsen, Meredith

**SUBMITTED** 2022-04-09 00:01:26

**③** ASSESSED 2022-04-11 10:36:06 **✓** Results Seen 2022-04-11 11:00:40

ASSESSOR Davis, Melissa (external)

**▼ TYPE** Manual



OVERALL COMMENT: I was very pleased with the job that Meredith did while in my classroom. With more practice during her student teaching to help her establish her own pace and style in the classroom I think that she will be an amazing teacher. She is engaging and her lessons reflected time, focus, and thought. She did a very nice job!

## **Assessed Criteria**

Criterion	Description	Score	— 3.0 ———	Comments
Supports student learning through developmentally appropriate instruction		1.0	4.0	
Accounts for differences in students' prior knowledge		1.0	4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0	4.0	
Exhibits fairness and belief that all students can learn		1.0	4.0	
Creates a safe and respectful environment for learners		1.0	4.0	
Structures a classroom environment that promotes student engagement		1.0	4.0	

Criterion	Description	Score		Comments
Clearly communicates expectations for appropriate student behavior		1.0	4.0	Though instructions were always clearly stated, I would always suggest a visual or written instruction as well for those who aren't always on task.
Responds appropriately to student behavior		1.0	4.0	
Guides learners in using technologies in appropriate, safe, and effective ways		1.0	4.0	
Effectively teaches subject matter		1.0	4.0	
Guides mastery of content through meaningful learning experiences		1.0	4.0	
Integrates culturally relevant content to build on learners' background knowledge		1.0	4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0	4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0	4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0	4.0	
Uses multiple methods of assessment		1.0	4.0	
Connects lesson goals with school curriculum and state standards		1.0	4.0	
Uses assessment data to inform planning for instruction		1.0	4.0	
Adjusts instructional plans to meet students' needs		1.0	4.0	

Criterion	Description	Score	7.0	Comments
Collaboratively designs instruction		1.0	4.0	
Varies instructional strategies to engage learners		1.0	4.0	
Uses technology appropriately to enhance instruction		1.0	4.0	
Differentiates instruction for a variety of learning needs		1.0	3.0 <b>4.0</b>	
Instructional practices reflect effective communication skills		1.0	4.0	
Uses feedback to improve teaching effectiveness		1.0	4.0	
Uses self-reflection to improve teaching effectiveness		1.0	3.0 <b>4.0</b>	
Upholds legal responsibilities as a professional educator		1.0	3.0 <b>4.0</b>	
Demonstrates commitment to the profession		1.0	3.0 <b>4.0</b>	
Collaborates with colleagues to improve student performance		1.0	3.0 <b>4.0</b>	

## Annotated Documents Comments on Page Content